

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Vehicles and combined transport	t systems		
Course			
Field of study		Year/Semester	
Mechanical and Automotive Eng	ineering	2/3	
Area of study (specialization)		Profile of study	
Rail vehicles		general academic	
Level of study		Course offered in	
Second-cycle studies		polish	
Form of study		Requirements	
part-time		elective	
Number of hours			
Lecture	Laboratory classe	es Other (e.g. online)	
18	0	0	
Tutorials	Projects/seminar	S	
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
dr hab. inż. Małgorzata Orczyk		mgr inż. Julian Kominowski	
malgorzata.orczyk@put.poznan.pl		julian.kominowski@put.poznan.pl	
tel:. 61 665 2612		tel:. 61 665 2841	
Wydział Inżynierii Lądowej i Transportu		Wydział Inżynierii Lądowej i Transportu	
ul. Piotrowo 3, 60-965 Poznań		ul. Piotrowo 3, 60-965 Poznań	

### Prerequisites

KNOWLEDGE: The student has a general knowledge of the construction of rail vehicles. He is up to date with the latest trends in machine building and rail vehicles and can determine the impact of individual branches transport to the environment.

SKILLS: The student is able to use the acquired knowledge to solve simple problems related to determining the impact of transport on the environment. Can draw a diagram by hand and simple machine element according to the rules of technical drawing and can acquire information from literature, the Internet, databases of other sources.



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SOCIAL COMPETENCES: The student is able to cooperate in a group taking different roles in it, demonstrates independence in solving problems, gaining and improving the acquired knowledge and skills, is aware of the importance and understands the non-technical aspects and effects of the impact transport to the environment.

## **Course objective**

To acquaint students with the basic concepts of combined transport, overview basic characteristics, design solutions of this transport subsystem, its infrastructure, transport technologies used and the impact of this subsystem on the environment natural.

### **Course-related learning outcomes**

#### Knowledge

Has knowledge of the principles of safety and ergonomics in the design and operation of machines and the threats that machines pose to the natural environment.

Has general knowledge of standardization, EU recommendations and directives, national, industry and international standards systems, and industrial standards.

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

#### Skills

He can estimate the potential threats to the environment and people from the designed working machine and vehicle from a selected group.

He can advise on the selection of machines for the technological line as part of the specialization.

Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

#### Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is willing to think and act in an entrepreneurial manner.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Written exam.

### **Programme content**

The concept of the transport, freight and rail freight process. Presentation of the type structure of freight transport in Poland and the measures used transport in individual modes of transport. Presentation of the development of intermodal transport in Poland, in Europe and its impact on the



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environment. Intermodal terminals, its components and handling equipment at terminals. Overview, characteristics and construction of technology intermodal transport. Acquaintance with the operation of economic entities related to combined transport - study visit to a research unit and in a logistics company.

## **Teaching methods**

1. lecture with a multimedia presentation

## Bibliography

Basic

1. Stokłosa J., Transport intermodalny Technologia i organizacja. Wydawnictwo Naukowe Wyższej

Szkoły Ekonomii i Innowacji, Lublin 2011.

2. Kwaśnowski S., Nowakowski T., Zając M., Transport intermodalny w sieciach logistycznych. Oficyna

Wydawnicza Politechniki Wrocławskiej, Wrocław 2008.

3. Medwid M., Cichy R., Techniczne środki transportu kombinowanego kolejowo – drogowego. Instytut

Pojazdów Szynowych TABOR, Poznań 2016.

#### Additional

1. Wronka J., Transport kombinowany / Intermodalny Teoria i Praktyka. Wydawnictwo Naukowe

Uniwersytetu Szczecińskiego, Szczecin 2014.

- 2. Materiały Urzędu Transportu Kolejowego.
- 3. Materiały Głównego Urzędu Statystycznego.
- 4. Zalewski P., Siedlecki P., Drewnowski A., Technologia Transportu Kolejowego. Wydawnictwa

komunikacji i Łączności, Warszawa 2013.

- 5. Rokicki T., Intermodalne jednostki ładunkowe. Wydawnictwo SGGW, Warszawa 2015.
- 6. Rydzkowski W., Przewozy Intermodalne. Biblioteka logistyka, Poznań 2015.

7. Medwid M., Polski system transportu kolejowo-drogowego (bimodalnego) typu "TABOR" Instytut Pojazdów Szynowych "TABOR" Poznań 2006.



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# Breakdown of average student's workload

	Hours	ECTS
Total workload	30	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for	12	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate